

JMU Master's of Education in Literacy Education

Semester	Course Title and Description	Credits
Summer 2020	LED 586 Children's and Adolescent Literature: This course is designed to acquaint participants with the nature, scope, and uses of children's and young adult literature for instructional, informational, and recreational purposes. The implications of current theory, significant research and issues in literature study will be investigated and examined as they relate to the PreK-12 learner.	3
	LED 582 Foundations of Literacy: This course emphasizes the traditions, theories, and practices in PreK-12 literacy that have emanated from a long history of research and practice. Participants will examine how particular theories of literacy impact the learning and teaching of literacy in the PreK-12 classrooms.	3
<i>Apply to graduate program</i>		
Fall 2020	LED 602 Word Knowledge: Phonics, Spelling, and Vocabulary: Course content examines theoretical and practical contexts for language development and word knowledge instruction for K-12 classrooms. This includes an examination of the principles of word analysis by sound, pattern, and meaning through the study of phonemic awareness, phonics, spelling, vocabulary and word identification.	3
	LED 595 Literacy Across the Curriculum: This course explores literacy-based learning in the PreK-12 curriculum and the interdisciplinary nature of literacy.	3
Spring 2021	LED 600 Research Methods in Literacy: This course is designed to help students evaluate and conduct research in literacy development and instruction. Students will examine a wide range of methodological frameworks used in literacy research and apply them to K-12 classroom-based inquiry projects.	3
Summer 2021	LED 604 Literacy Instruction for English Language Learners: This course is designed to help students develop an understanding of how to provide appropriate literacy instruction and curriculum materials for English language learners in grades Pre-K through 12.	3
	LED 588 Writing Instruction: This course focuses on the current theories and practices that pertain to writing instruction in K-12 school settings. Through this course, participants will examine historical and developmental perspectives, instructional contexts, assessment, and the uses of technology in writing instruction.	3
Fall 2021	LED 658 Practicum in Literacy Assessment and Intervention I: The course emphasizes the principles, practices and applications of a variety of literacy assessments to address a range of individual needs in early and elementary literacy.	3
	LED 660 Practicum in Literacy Assessment and Intervention II: The course emphasizes the principles, practices and applications of a variety of literacy assessments to address a range of individual needs in adolescent literacy.	3
<i>Graduation applications due</i>		
Spring 2022	LED 665 Organization and Supervision of Reading Programs: This course emphasizes the organization and supervision of elementary, middle and secondary reading programs. The roles of the reading specialist, special reading teacher, administrator and supervisor are explored in relationship to the reading program.	3
	LED 670 Literacy Coaching and Internship: This course combines theoretical perspectives on PreK-12 literacy coaching with a supervised practical experience at the school or school district level designed to improve literacy teaching and learning, with an emphasis on leadership in professional development.	3

Graduate from the JMU Literacy M.Ed. program in May 2022