

M.ED. IN ADMINISTRATION & SUPERVISION

A PROGRAM FOR COMMITTED EDUCATORS

If you are passionate about equity for all learners and want to make a broader impact on your community, the UVA School of Education and Human Development's Administration and Supervision program can help you become a well-prepared education leader.

Our part-time, flexible program is designed to help you pursue your career goals while maintaining your current job.

We believe in the power of "learning by doing." At the School of Education, you will have the opportunity to apply what you learn in classes to real situations in schools, preparing you to lead effectively.

By earning an M.Ed. in Administration and Supervision, you will learn to guide teaching, manage the complex needs of students and parents, help orchestrate school reform, and be eligible for a Virginia administrator's license.

QUALIFIED

Top ranked - #1 program in Virginia and #6 in the nation
(U.S. News & World Report)

CONVENIENT

Our program combines evening online courses with authentic, field-based experiences, and Saturday face-to-face classes in locations such as:

- o Falls Church
- o Charlottesville
- o Richmond

AFFORDABLE

Our educator tuition rate is one of the lowest in the state.

PROGRAM DETAILS

- Two-year, intensive M.Ed. program
(2 courses per semester for 6 semesters)
- Combination of evening online and local face-to-face
Saturday courses with convenient locations
- Intensive and authentic field-based experiences
- Mentoring by local school leaders
- Mix of respected school leaders and university
faculty as instructors

HOW OUR GRADUATES RATE THE PROGRAM

- The program was challenging and
intellectually stimulating. 5/5 RATING
- I was asked to reflect on practice and
analyze how to improve it. 4.9/5 RATING
- The program content emphasized
leadership for school and organizational
improvement. 4.9/5 RATING
- The program integrated theory and
practice. 4.9/5 RATING

COURSE OVERVIEW

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| Year 1 | 1. EDLF 7806: Family and Community Engagement Covers the basic principles of engaging families and the community in the life of a school, a fundamental responsibility of school leaders. | ONLINE EACH COURSE MEETS FROM 5-8P ABOUT 8 TIMES A TERM |
| Term 1 | 2. EDLF 7812: Leadership for Continuous Improvement Provides educators with tools to initiate and sustain continuous improvement to promote all students' academic success and well-being. | |
| Year 1 | 3. EDLF 7811: Leadership for Teaching and Learning Gives students conceptual and philosophical frameworks for leading good instruction and creating conditions for teaching and learning in schools and districts. | |
| Term 2 | 4. EDLF 7807: Leadership Experiences, Applications, and Development (LEAD) 1 Explores school administration, including the organization and structure of the school system, building a vision of excellence for leaders and learners, and applying theories of leadership and organization to enduring problems of schooling. A field-based project is mentored by a local school leader. | ONLINE, F2F & FIELD-BASED YOU MEET ONLINE IN EVENINGS, AND IN-PERSON A FEW SATURDAYS |
| Year 1 | 5. EDLF 7810: Legal & Educational Policy Context Explores laws and policies that shape U.S. public school teaching and learning environments, covering Supreme Court cases and federal legislation. | ONLINE EACH COURSE MEETS FROM 5-8P ABOUT 8 TIMES A TERM |
| Term 3 | 6. EDLF 7840: Leadership Experiences, Applications, and Development (LEAD) 2 Examines practices in leading other educators in promoting, initiating and sustaining collective capacity to improve student learning. A field-based project is mentored by a local school leader. | ONLINE, F2F & FIELD-BASED YOU MEET ONLINE IN EVENINGS, AND IN-PERSON A FEW SATURDAYS |
| Year 1 | Residency In the summer of your first year of courses you attend an on-grounds residency. | ON-GROUNDS AT UVA IN CHARLOTTESVILLE, VA |
| Year 2 | 7. EDLF 7808: Strategic Alignment of Planning and Resources Guides students in the understanding of fiscal principles and the analysis of problems involved in the alignment of vision, planning, and strategy processes to guide school resource allocation. | ONLINE EACH COURSE MEETS FROM 5-8P ABOUT 8 TIMES A TERM |
| Term 1 | 8. EDLF 7805: Cultivating Professional Capacity Explores approaches to building a schools' professional capacity through recruitment, interviewing, induction, professional development, evaluation, and compensation. | |
| Year 2 | 9. EDLF 7813: Leadership for EdTech Examines how, as a team, school leaders align the integration of technologies to teachers' beliefs and practices and to local school culture, structures, and policies. | FIELD-BASED MENTORED BY SCHOOL LEADERS |
| Term 2 | EDLF 8988: Administrative Internship (1-3 credits) Provides students the opportunity to apply knowledge and develop leadership skills through intentionally planned and supervised "real world" activities in a field-based practicum, while receiving mentoring and feedback from a cooperating principal, a university supervisor and other leaders. | |
| Year 2 | 10. EDLF 7804: Leadership for Special Populations Addresses the leadership of specific instructional programs, including programs for English learners and students with disabilities. Leaders' knowledge of content matter and how students learn (and teachers teach) the content are also explored. | ONLINE EACH COURSE MEETS FROM 5-8P ABOUT 8 TIMES A TERM |
| Term 3 | EDLF 8988: Administrative Internship (Completion of 3 credits) | FIELD-BASED MENTORED BY SCHOOL LEADERS |
| Year 2 | Residency In the summer of your second year of courses you to attend an on-grounds residency. | ON-GROUNDS at UVA IN CHARLOTTESVILLE, VA |

CONTACT

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Questions, contact Ms. Bernadette Poerio

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