



READING, LITERACY AND LEARNING

Master of Education Degree or Endorsement—Part Time on Campus



“The program offered a lot of hybrid classes on the weekends and plenty of online interaction so I could complete assignments at my own pace. The faculty members did so much to help me and were always just a phone call away. When you feel like you have people supporting you 100 percent, it really helps.”

— Paige Tucker M.S. '11

First-grade teacher, Elizabeth Scott Elementary School, Chesterfield County, Va.

— A part-time program for full-time teachers

— Earn Your Masters or the Reading Specialist Endorsement

Our **Two-Year, Part-Time, Hybrid Program** is the perfect combination of in person classes and online learning that allows you to:

- Increase literacy learning knowledge
- Refine skills for teaching reading
- Investigate research-based theories
- Apply skills in supervised practical experiences
- Grow with practice, reflection, and decision-making
- Complete a professional portfolio
- Collaborate with other working professionals
- Learn with supportive faculty
- Bring fresh expertise to your own PreK-12 classroom(s)
- Become a reading specialist or literacy coach
- Qualify for alternative support programs
- Be prepared to be an effective literacy coach.

We are invested in your success!

What will my schedule be?

- Some courses are fully online.
- The majority of the remaining hybrid courses meet on-campus on three Saturdays throughout the semester.
- Two hybrid courses meet on-campus on six week day evenings throughout the semester.
- The hybrid program format reduces your time on campus, giving you greater flexibility with your time!

Program Requirements

34 Credits

Summer I

- READ 510 Preventing Reading Difficulties (3)*
- READ 550 Literacy and Learning in the Content Classroom (3)

Fall I

- READ 520 Teaching English Language Learners in a Multicultural Society (3)
- READ 620 Word Study: Phonics, Spelling, and Language Structure (3)*

Spring I

- READ 560 Developing Writers (3)*
- READ 680 Developing Literacy Leaders (3)*

Summer II

- READ 530 Intermediate to Middle School Literacy Instruction (3)
- READ 595 Special Topics (3)

Fall II

- READ 660 Evaluation and Applied Practicum in Emergent/Early Literacy (3)*
- READ 650 Evaluation of Literacy Research (3)*

Spring II

- READ 670 Evaluation and Applied Practicum in Intermediate/Adolescent Literacy (3)*
- READ 691 Professional Portfolio (1)*

**If you already hold a masters, these courses are required for the endorsement only.*

Course work reflects ILA Standards for Reading Professionals.

Program meets current Virginia eligibility requirements for the endorsement as a reading specialist/literacy for grades PreK-12.

Admission Requirements

- A minimum, overall undergraduate GPA of 2.75 (on a 4.0 scale). If not, either a minimum mean score on two out of three parts (verbal, quantitative, analytical writing) of the General GRE test OR a GPA of 3.5 on 6 hours of Longwood graduate courses that are part of the degree program to which the applicant is applying taken as a non-degree registrant within the last 12 months.
- Personal essay of 500 words or more addressing reasons for seeking graduate education.
- Two recommendations related to your competence and effectiveness in your academic and professional work.
- Official transcripts from all colleges/universities attended.
- If pursuing master's: Graduate of a four-year regionally accredited college or university AND hold a valid Virginia teaching license or equivalent from another state.
- If pursuing endorsement only: Graduate with a master's degree from a regionally accredited college or university AND hold a valid Virginia postgraduate teaching license or equivalent from another state with a minimum of two years teaching experience.

No more than nine Longwood non-degree graduate hours may be counted towards a degree, certificate or professional endorsement program. Students are expected to apply to a Longwood graduate program prior to enrolling in classes. At the least, all application materials should be received before the completion of six hours.

Application Deadline

Application materials are due by February 1st for admission to the subsequent summer. The two-year, part-time track will begin every other academic year.

For more information:
www.longwood.edu/gradprograms

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