M.Ed. in ADMINISTRATION & SUPERVISION



SCHOOL of EDUCATION and HUMAN DEVELOPMENT

A PROGRAM FOR COMMITTED EDUCATORS

If you are passionate about opportunity and access for all learners and want to make a broader impact on your community, the UVA School of Education and Human Development's Administration and Supervision program can help you become a well-prepared education leader.

Our part-time, flexible program is designed to help you pursue your career goals while maintaining your current job.

We believe in the power of "learning by doing." In the Administration & Supervision program, you will have the opportunity to apply what you learn in classes to real situations in schools, preparing you to lead effectively.

By earning an M.Ed. in Administration and Supervision, you will learn to guide teaching, manage the complex needs of students and parents, help orchestrate school reform, and be eligible for a Virginia administrator's license.

QUALIFIED:

Top ranked - #1 program in Virginia and #9 in the nation (U.S. News & World Report)

CONVENIENT:

Our program combines evening online courses with authentic, fieldbased experiences, and summer residency opportunities to connect with like-minded educators.

A **FRORDA BLE**. Our educator tuition rate is one of the lowest in the state.

PROGRAM DETAILS

- Two-year, intensive M.Ed. program (2 courses per semester for 6 semesters with classes meeting on alternating weeks)
- Combination of evening online classes, field-based and virtual learning experiences
- Intensive and authentic field-based experiences
- Mentoring by local school leaders
- Mix of respected school leaders and university faculty as instructors

HOW OUR GRADUATES RATE THE PROGRAM

The program was challenging and intellectually stimulating.	5/5 RATING
I was asked to reflect on practice and analyze how to improve it.	4.9/5 RATING
The program content emphasized leadership for school and organizational improvement.	4.9/5 RATING
The program integrated theory and practice.	4.9/5 RATING

COURSE OVERVIEW

	1. EDLF 7806: Family and Community Engagement	ONLINE
Year 1	Covers the basic principles of engaging families and the community in the life of a school, a funda- mental responsibility of school leaders.	EACH COURSE MEETS FROM 5-8 P ON ALTERNATING WEEKS ABOUT 8 TIMES A TERM
Term 1	2. EDLF 7812: Leadership for Continuous Improvement	
	Provides educators with tools to initiate and sustain continuous improvement to promote all stu- dents' academic success and well-being.	
	3. EDLF 7811: Leadership for Teaching and Learning	
Year 1	Gives students conceptual and philosophical frameworks for leading good instruction and creating conditions for teaching and learning in schools and districts.	
Term 2	4. EDLF 7807: Leadership Experiences, Applications, and Development (LEAD) 1	ONLINE & FIELD-BASED
lenn 2	Explores school administration, including the organization and structure of the school system, build- ing a vision of excellence for leaders and learners, and applying theories of leadership and organiza-tion to enduring problems of schooling. A field-based project is mentored by a local school leader.	YOU MEET ONLINE IN EVENINGS, A FEW Saturdays
	5. EDLF 7810: Legal & Educational Policy Context	ONLINE
Year 1	Explores laws and policies that shape U.S. public school teaching and learning environments, covering Supreme Court cases and federal legislation.	EACH COURSE MEETS FROM 5-8P ON ALTERNATING WEEKS ABOUT 8 TIMES A TERM
Term 3		
ienn o	6. EDLF 7140: Leadership Experiences, Applications, and Development (LEAD) 2	ONLINE & FIELD-BASED
	Examines practices in leading other educators in promoting, initiating and sustaining collective capacity to improve student learning. A field-based project is mentored by a local school leader.	You meet online in evenings and a few Saturdays
Voor 1	Residency	ON-GROUNDS AT UVA IN CHARLOTTESVILLE, VA
Year 1	In the summer of your first year you attend an on-grounds residency. All costs embedded in program fees.	AT OVA IN CHARLOTTESVILLE, VA
	7. EDLF 7808: Strategic Alignment of Planning and Resources	ONLINE
Year 2	Guides students in the understanding of fiscal principles and the analysis of problems involved in the alignment of vision, planning, and strategy processes to guide school resource allocation.	EACH COURSE MEETS FROM 5-8P ON ALTERNATING WEEKS ABOUT 8 TIMES A TERM
Term 1	8. EDLF 7805: Cultivating Professional Capacity	
	Explores approaches to building a schools' professional capacity through recruitment, interviewing, induction, professional development, evaluation, and compensation.	
	9. EDLF 7813: Leadership for EdTech	
Year 2	Examines how, as a team, school leaders align the integration of technologies to teachers' beliefs and practices and to local school culture, structures, and policies.	
Term 2	EDLF 8988: Administrative Internship (1-3 credits)	FIELD-BASED
	Provides students the opportunity to apply knowledge and develop leadership skills through inten-tionally planned and supervised "real world" activities in a field-based practicum, while receiving mentoring and feedback from a cooperating principal, a university supervisor and other leaders.	MENTORED BY SCHOOL LEADERS
	10. EDLF 7815: Leadership for Equity of Diverse Populations	ONLINE
	Seeks to support special populations in schools, specifically those populations schools historically have not	EACH COURSE MEETS FROM 5-8P ON ALTERNATING WEEKS ABOUT 8
Year 2 Term 3	served well (e.g., students with disabilities, economically disadvantaged students, English learners, ethnic minorities, LGBQIA students, etc.). It proposes that effective leadership for all special student populations involves particular knowledge and requires a strong equity orientation.	TIMES A TERM
	minorities, LGBQIA students, etc.). It proposes that effective leadership for all special student populations	TIMES A TERM FIELD-BASED MENTORED BY SCHOOL LEADERS



CONTACT

https://education.virginia.edu/ academics/med-administrationsupervision

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