



ONLINE PROFESSIONAL LEARNING

**Join W&M SURN for flexible, online courses
designed for practicing K-12 teachers.**

FORMAT

5-week, online,
asynchronous courses;
expect to spend 4-6 flexible
hours each week

DESIGNED FOR

Teachers in all grade levels
(K-12) and disciplines

DATES

Session 1: May 28-July 1
Session 2: July 16-August 19

REGISTRATION

Courses capped at 25
teachers. Later registrants
will be wait-listed.

COST

\$175 per course

CERTIFICATION

30 hours of professional
learning; non-credit bearing
course on W&M transcript

ENGAGING STUDENTS IN MEANINGFUL FORMATIVE ASSESSMENT (Session 2)

Cultivate a deeper understanding of formative assessment & explore how to design, interpret, and use formative assessment in your own classroom.

FOR THE JOY OF LEARNING: CULTIVATING STUDENT ENGAGEMENT (Session 1)

Explore evidence-based practices that you can use to cultivate student engagement in your classes.

MULTILINGUAL LEARNERS 101 (Session 2)

Explore the basics of teaching students for whom English is a second or other language & learn practical strategies that contribute to their success.

PROJECT BASED LEARNING (Session 2)

Learn the ins & outs of creating meaningful projects that support students' deeper learning in your classroom.

UNPACKING THE 5 CS (Session 2)

Learn more about Virginia's 5 Cs and how to incorporate them into your instruction for genuinely deeper student learning.

MENTORING & COACHING TEACHERS 1: DEFINING THE ROLES (Sessions 1&2)

Study the related yet different roles of teacher mentors & teacher coaches and the tenets of Adult Learning Theory. *Can be taken alone or with Mentoring & Coaching Teachers 2*

MENTORING & COACHING TEACHERS 2: TOOLS OF MENTORING (Session 2)

Gain mentoring and coaching tools for building agency, releasing responsibility, &



William & Mary

**SCHOOL-UNIVERSITY
RESOURCE NETWORK**

LEARN MORE AND REGISTER ONLINE:

education.wm.edu/surn-online-learning

SURN is a partnership of the W&M School of Education with Virginia K-12 school divisions to conduct research and provide professional development in order to promote quality teaching and learning.