

# EARN YOUR DOCTORATE IN **Educational Leadership and Policy Studies** AT VIRGINIA TECH

**Ed.D. / Ph.D.** Offered Online (with both  
Synchronous and Asynchronous Options)  
and in Hybrid Format



For over fifty years, our Educational Leadership and Policy Studies Program has prepared aspiring educational administrators throughout the Commonwealth. Graduates leave with the skills they need to lead ethically; advance equity and social justice in educational settings; consider and implement educational policy; lead innovative practices; communicate with diverse constituents; and improve the learning and well-being of all PK-12 students. Currently, approximately 30% of division superintendents in Virginia are graduates of Virginia Tech's Educational Leadership programs.

## **RIGOROUS, RESPECTED APPROACH**

Our program is accredited by the Southern Association of Colleges and Schools, and is approved by the Virginia Department of Education. Virginia Tech is a member of the University Council for Educational Administration.

Our doctoral students complete 69 credits of coursework, and typically transfer in 30 credits from their master's program. The degree may be completed in three years, though some students take additional semesters to complete their dissertations. The dissertation demonstrates the student's ability to investigate a practical issue in educational administration.



## **APPLY TODAY!!**

Admission is on a rolling basis, with start dates during each of the Summer, Fall, and Spring semesters!

## **TUITION, FEES, AND FINANCIAL AID**

As full-time Virginia K-12 school educators, our students may qualify for a [25% reduced tuition rate](#). Please see the Bursar's Office website, [bursar.vt.edu](http://bursar.vt.edu), for current tuition and fee rates.



## THE COHORT MODEL

The program operates on a cohort model. Members of cohorts attend all of the same classes in the same sequence and pursue common plans of study.

The benefits of a cohort model are many. It is designed to facilitate social interaction, collaboration, and the formation of a supportive learning community.

Students in cohorts learn from and help each other with the successful completion of coursework and professional networking. They report a strong sense of community and are more likely to complete their programs of study in a timely manner. The Educational Leadership and Policy Studies Program offers optional cluster group meetings in convenient Virginia Tech locations across the Commonwealth of Virginia.

## STUDY WITH NATIONALLY RECOGNIZED FACULTY



*Charles Lowery, Ed.D.*  
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### ADMISSIONS REQUIREMENTS

Do you think the VT Educational Leadership Doctoral Program may be right for you?

To be admitted as a doctoral student, you must:

- Hold a master's-level degree in Education Administration and Supervision from an accredited institution
- Have earned at least a 3.3 GPA on your most recent graduate coursework
- Have served or currently serve in an educational leadership position

Applicants are evaluated based on their written and oral communication skills; letters of recommendation; and commitment both to completing the program and to continuing their service as educational leaders. For application instructions, please visit our website, or e-mail the program leader, Charles Lowery, Ed.D., loweryc@vt.edu.

For full details, please see our [website](#) (use the link or the QR code below)



LIBERAL ARTS AND HUMAN SCIENCES  
**SCHOOL OF EDUCATION**  
VIRGINIA TECH™