

Master of Education with a concentration in Educational Leadership & Certificate Program

ADSU Schedule

FALL 8 or 16 weeks (site specific) SPRING 8 or 16 weeks (site specific) SUMMER On-Campus Schedule

Course list effective August 2024 for new students only

ADSU 640: Foundations of School Administration

ADSU 641: School Law

ADSU 643: The Principalship

ADSU 644: Supervision and Development of School Personnel

ADSU 652: School Finance and Business Management

Practicum and Internship Experiences (Certificate and M.Ed. Program)

ADSU 668: Internship in the Principalship

OR

ADSU 678: Full-time Internship for School Administrators

Professional Core - ONLINE M.Ed. STUDENTS ONLY

EDUC 620: Changing Contexts of American Schools

EDUC 625: Evaluation in Education

EDUC 630: Inquiry in Education

EDUC 641: Learning Theory and Instructional Models

EDUC 642: Curriculum Theory and Issues

VDOE regulations require that license holders have an instructional license to be eligible for the school administration endorsement. Other licensed individuals may be required to take additional coursework beyond what is listed.

EDUC courses are scheduled by the JMU College of Education Administration.

For information about the Master's or certificate, contact: Dr. Cecil Snead via email: snead2cc@jmu.edu

Many students complete the required coursework in about 24 months including summers.

Already have a Master's Degree?

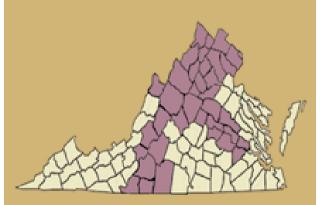
You may complete the Leadership Concentration and the internship, to satisfy the Certificate Program in Educational Leadership offered through SPCE.

State Assessment Requirement

Certificate and Master's students must also achieve a passing score on the School Leaders Licensure

Assessment (SLLA) in order to receive the Department of Education's endorsement as a PK-12 school administrator.

Current Cohorts:



Albemarle | Augusta, Staunton & Waynesboro |
Dukes Cohort | Fairfax Area | Harrisonburg Area |
Prince William County | Richmond Area | Roanoke
- serves south side VA students | Winchester/
Frederick Area | Surveying teachers in various
regions of Virginia to gauge level or interest.



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James Madison University's College of Education is distinguished through faculty and student achievements, academic rigor, excellence in teaching, student and faculty interactions and relationships, technological innovations, and national recognitions. The College prepares students to become professionals who are able to knowledgeably integrate diverse perspectives and positively impact the lives of all they serve.

The Master of Education with a concentration in Educational Leadership is designed to prepare candidates to assume leadership positions both in school and district offices. The organizing theme for the program is the school/district administrator's central role as the *interpreter*, facilitator, and *initiator* of educational change leading to effective schools and increased student achievement for all children.

The educational leader must understand and interpret changes within this context to improve the safety and operation of schools.

In the role of *facilitator*, the administrator must be able to effectively implement programs mandated by the school board and support positive changes suggested by students, staff, or parents.

Finally, as the *initiator* of change, the administrator must lead the process of continuous school improvement.

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